



CALENDAR SURVEY RESULTS

School Years 2021-22 and 2022-23



Calendar Survey Responses

School Year
2021-22

| This question asks what you think of the current standard student calendar for this school year (SY 2021-22). | | |
|---|---------------|-----|
| Q1. In general, how satisfied are you with the current calendar? | | |
| Responses | Students | % |
| Extremely happy | 1,758 | 12% |
| Somewhat happy | 9,358 | 66% |
| Somewhat unhappy | 2,268 | 16% |
| Extremely unhappy | 719 | 5% |
| Total Responses | 14,103 | |

| This question asks what you think of the current standard student calendar for this school year (SY 2021-22). | | | | | | |
|---|----------------|-----|---------------|-----|---------------|-----|
| Q1. In general, how satisfied are you with the current calendar? | | | | | | |
| Responses | Combined Count | % | Employees | % | Families | % |
| Extremely satisfied | 13,127 | 22% | 2,739 | 14% | 10,388 | 27% |
| Somewhat satisfied | 32,752 | 56% | 10,381 | 53% | 22,371 | 57% |
| Somewhat dissatisfied | 8,765 | 15% | 4,181 | 21% | 4,584 | 12% |
| Extremely dissatisfied | 3,824 | 7% | 2,234 | 11% | 1,590 | 4% |
| Total Responses | 58,468 | | 19,535 | | 38,933 | |

School Year
2022-23

| This question asks what you think of the current standard student calendar for this school year (SY 2022-23). | | |
|---|---------------|-----|
| Q1. In general, how satisfied are you with the current calendar? | | |
| Responses | Students | % |
| Extremely happy | 4,172 | 24% |
| Somewhat happy | 10,725 | 61% |
| Somewhat unhappy | 1,906 | 11% |
| Extremely unhappy | 647 | 4% |
| Total Responses | 17,450 | |

| This question asks what you think of the current standard student calendar for this school year (SY 2022-23). | | | | | | | | |
|---|----------------|-----|---------------|-----|---------------|-----|------------|-----|
| Q1. In general, how satisfied are you with the current calendar? | | | | | | | | |
| Responses | Combined Count | % | Employees | % | Families | % | Community | % |
| Extremely satisfied | 10,551 | 19% | 3,187 | 18% | 7,265 | 20% | 99 | 13% |
| Somewhat satisfied | 26,262 | 48% | 9,167 | 51% | 16,769 | 47% | 326 | 44% |
| Somewhat dissatisfied | 12,087 | 22% | 3,903 | 22% | 7,997 | 22% | 187 | 25% |
| Extremely dissatisfied | 5,718 | 10% | 1,627 | 9% | 3,965 | 11% | 126 | 17% |
| Total Responses | 54,618 | | 17,884 | | 35,996 | | 738 | |

Calendar Survey Responses

School Year
2021-22

| The beginning of the school year is one of the major factors that limits when FCPS can end the school year. | | | | | | | | |
|---|----------------|-----|---------------|-----|---------------|-----|---------------|-----|
| Q2. What is your preference on pairing the beginning and end of the year? | | | | | | | | |
| Responses | Combined Count | % | Employees | % | Families | % | Students | % |
| Begin two weeks before Labor Day (around Monday, August 22nd) and end the first or second week of June (around June 7th to June 14th) | 29,496 | 41% | 9,729 | 50% | 13,666 | 35% | 6,101 | 43% |
| Begin one week before Labor Day (around Monday, August 29th) and end the second or third week of June (around June 14th to June 21st) | 28,024 | 39% | 6,844 | 35% | 16,608 | 43% | 4,572 | 32% |
| No preference | 9,800 | 14% | 1,984 | 10% | 5,095 | 13% | 2,721 | 19% |
| Other (please specify): | 5,241 | 7% | 978 | 5% | 3,564 | 9% | 699 | 5% |
| Total Responses | 72,561 | | 19,535 | | 38,933 | | 14,093 | |

School Year
2022-23

| The beginning of the school year is one of the major factors that limits when FCPS can end the school year. | | | | | | | | | | |
|---|----------------|-----|---------------|-----|---------------|-----|---------------|-----|------------|-----|
| Q2. What is your preference on pairing the beginning and end of the year? | | | | | | | | | | |
| Responses | Combined Count | % | Employees | % | Families | % | Students | % | Community | % |
| Begin two weeks before Labor Day (around Monday, August 21) and end the first or second week of June (around June 7 to June 14) | 30,672 | 43% | 9,479 | 53% | 13,427 | 37% | 7,495 | 44% | 271 | 37% |
| Begin one week before Labor Day (around Monday, August 28) and end the second or third week of June (around June 14 to June 21) | 25,403 | 36% | 5,632 | 32% | 14,892 | 42% | 4,563 | 27% | 316 | 43% |
| No preference | 10,088 | 14% | 1,575 | 9% | 4,206 | 12% | 4,258 | 25% | 49 | 7% |
| Other (please specify): | 5,387 | 8% | 1,128 | 6% | 3,352 | 9% | 805 | 5% | 102 | 14% |
| Total Responses | 71,550 | | 17,814 | | 35,877 | | 17,121 | | 738 | |

Calendar Survey Responses

School Year
2021-22

| The winter and spring breaks are major drivers for when FCPS can end the school year. Historically in FCPS, a long Winter Break has been two weeks and a long Spring Break has been a week. | | | | | | | | |
|---|----------------|-----|---------------|-----|---------------|-----|---------------|-----|
| Q3. What is your preference on the length of these breaks? | | | | | | | | |
| Responses | Combined Count | % | Employees | % | Families | % | Students | % |
| Long Winter and Spring Breaks, requiring a later end to the school year | 37,208 | 51% | 12,724 | 65% | 17,795 | 46% | 6,689 | 47% |
| Shorter Winter and Spring Breaks, allowing an earlier end to the school year | 5,932 | 8% | 1,001 | 5% | 4,103 | 11% | 828 | 6% |
| Shorter Winter Break only, allowing a slightly earlier end to the school year | 8,079 | 11% | 1,480 | 8% | 5,950 | 15% | 649 | 5% |
| Shorter Spring Break only, allowing a slightly earlier end to the school year | 8,489 | 12% | 1,757 | 9% | 4,111 | 11% | 2,621 | 19% |
| No preference | 10,245 | 14% | 1,756 | 9% | 5,806 | 15% | 2,683 | 19% |
| Other (please describe): | 2,602 | 4% | 817 | 4% | 1,168 | 3% | 617 | 4% |
| Total Responses | 72,555 | | 19,535 | | 38,933 | | 14,087 | |

School Year
2022-23

| The winter and spring breaks are major drivers for when FCPS can end the school year. Historically in FCPS, a long Winter Break has been two weeks and a long Spring Break has been a week. (As a reminder, less than 260 day employees are not paid for days not worked) | | | | | | | | | | |
|---|----------------|-----|---------------|-----|---------------|-----|---------------|-----|------------|-----|
| Q3. What is your preference on the length of these breaks? | | | | | | | | | | |
| Responses | Combined Count | % | Employees | % | Families | % | Students | % | Community | % |
| Long Winter and Spring Breaks, requiring a later end to the school year | 32,808 | 46% | 9,950 | 56% | 15,277 | 43% | 7,297 | 43% | 284 | 38% |
| Shorter Winter and Spring Breaks, allowing an earlier end to the school year | 6,752 | 9% | 1,363 | 8% | 4,065 | 11% | 1218 | 7% | 106 | 14% |
| Shorter Winter Break only, allowing a slightly earlier end to the school year | 9,922 | 14% | 2,081 | 12% | 6,793 | 19% | 896 | 5% | 152 | 21% |
| Shorter Spring Break only, allowing a slightly earlier end to the school year | 8,772 | 12% | 1,847 | 10% | 3,860 | 11% | 2,977 | 18% | 88 | 12% |
| No preference | 10,297 | 14% | 1,768 | 10% | 4,590 | 13% | 3,871 | 23% | 68 | 9% |
| Other (please describe): | 2,707 | 4% | 751 | 4% | 1,205 | 3% | 711 | 4% | 40 | 5% |
| Total Responses | 71,258 | | 17,760 | | 35,790 | | 16,970 | | 738 | |

Percentages may not add due to rounding

Calendar Survey Responses

School Year
2021-22

| Q4. What is your preference for the timing of Spring Break? | | | | | | | | |
|--|----------------|-----|---------------|-----|---------------|-----|---------------|-----|
| Responses | Combined Count | % | Employees | % | Families | % | Students | % |
| Spring Break should be a fixed week at the end of March/beginning of April | 26,199 | 36% | 6,072 | 31% | 15,016 | 39% | 5,111 | 36% |
| Spring Break should rotate weeks to match the timing of Easter each year | 28,276 | 39% | 8,868 | 45% | 14,304 | 37% | 5,104 | 36% |
| No preference | 15,765 | 22% | 3,306 | 17% | 8,790 | 23% | 3,669 | 26% |
| Other (please specify): | 2,309 | 3% | 1,289 | 7% | 823 | 2% | 197 | 1% |
| Total Responses | 72,549 | | 19,535 | | 38,933 | | 14,081 | |

School Year
2022-23

| Q4. What is your preference for the timing of Spring Break? | | | | | | | | | | |
|--|----------------|-----|---------------|-----|---------------|-----|---------------|-----|------------|-----|
| Responses | Combined Count | % | Employees | % | Families | % | Students | % | Community | % |
| Spring Break should be a fixed week at the end of March/beginning of April | 24,678 | 35% | 5,040 | 28% | 13,734 | 38% | 5,639 | 33% | 265 | 36% |
| Spring Break should rotate weeks to match the timing of Easter each year | 28,123 | 40% | 8,686 | 49% | 13,389 | 37% | 5,713 | 34% | 335 | 45% |
| No preference | 16,316 | 23% | 3,098 | 17% | 7,782 | 22% | 5,318 | 31% | 118 | 16% |
| Other (please specify): | 2,043 | 3% | 927 | 5% | 863 | 2% | 233 | 1% | 20 | 3% |
| Total Responses | 71,160 | | 17,751 | | 35,768 | | 16,903 | | 738 | |

Percentages may not add due to rounding

Calendar Survey Responses

School Year
2021-22

| Q5. How important is it to you that student holidays align with neighboring counties? | | | | | | | | |
|---|----------------|-----|---------------|-----|---------------|-----|---------------|-----|
| Responses | Combined Count | % | Employees | % | Families | % | Students | % |
| Extremely important | 14,747 | 20% | 6,124 | 31% | 5,083 | 13% | 3,540 | 25% |
| Somewhat important | 21,465 | 30% | 5,860 | 30% | 9,753 | 25% | 5,852 | 42% |
| Somewhat unimportant | 17,816 | 25% | 3,802 | 19% | 10,658 | 27% | 3,356 | 24% |
| Extremely unimportant | 18,524 | 26% | 3,749 | 19% | 13,439 | 35% | 1,336 | 9% |
| Total Responses | 72,552 | | 19,535 | | 38,933 | | 14,084 | |

School Year
2022-23

| Q5. How important is it to you that student holidays (such as Spring Break) align with neighboring counties? | | | | | | | | | | |
|--|----------------|-----|---------------|-----|---------------|-----|---------------|-----|------------|-----|
| Responses | Combined Count | % | Employees | % | Families | % | Students | % | Community | % |
| Extremely important | 15,803 | 22% | 6,031 | 34% | 5,597 | 16% | 3,991 | 24% | 184 | 25% |
| Somewhat important | 20,634 | 29% | 4,910 | 28% | 8,365 | 23% | 7,193 | 43% | 166 | 22% |
| Somewhat unimportant | 17,019 | 24% | 3,419 | 19% | 9,418 | 26% | 4,002 | 24% | 180 | 24% |
| Extremely unimportant | 17,687 | 25% | 3,383 | 19% | 12,395 | 35% | 1,701 | 10% | 208 | 28% |
| Total Responses | 71,143 | | 17,743 | | 35,775 | | 16,887 | | 738 | |

Calendar Survey Responses

School Year
2021-22

| Q6. What is your preference for how FCPS schedules time for teacher workdays, school planning, and staff development? | | | | | | |
|---|----------------|-----|---------------|-----|---------------|-----|
| Responses | Combined Count | % | Employees | % | Families | % |
| Five days during the school year, each with a three-hour early release | 7,490 | 13% | 4,727 | 24% | 2,763 | 7% |
| Five days during the school year, each with a two-hour early release | 8,019 | 14% | 2,095 | 11% | 5,924 | 15% |
| Two full days, which would be designated as student holidays | 31,153 | 53% | 8,989 | 46% | 22,164 | 57% |
| No preference | 10,839 | 19% | 3,313 | 17% | 7,526 | 19% |
| Other (please specify): | 967 | 2% | 411 | 2% | 556 | 1% |
| Total Responses | 58,468 | | 19,535 | | 38,933 | |

School Year
2022-23

| Q6. What is your preference for how FCPS schedules time for teacher workdays, school planning, and staff development? | | | | | | | | |
|---|----------------|-----|---------------|-----|---------------|-----|------------|-----|
| Responses | Combined Count | % | Employees | % | Families | % | Community | % |
| Early release days, with 2- or 3-hour early releases | 18,034 | 34% | 5,377 | 31% | 12,397 | 35% | 260 | 35% |
| Late arrival days, with 2- or 3-hour late arrivals | 2,435 | 5% | 551 | 3% | 1,836 | 5% | 48 | 7% |
| Full student holidays | 24,481 | 46% | 8,684 | 50% | 15,461 | 44% | 336 | 46% |
| No preference | 6,922 | 13% | 2,314 | 13% | 4,547 | 13% | 61 | 8% |
| Other (please specify): | 1233 | 2% | 439 | 3% | 762 | 2% | 32 | 4% |
| Total Responses | 53,105 | | 17,365 | | 35,003 | | 737 | |

Calendar Survey Responses

School Year
2021-22

Question not asked

School Year
2022-23

| Q7. Which of these options has the least impact on your childcare plans? | | | | | | | | |
|--|----------------|-----|-----------|-----|----------|-----|-----------|-----|
| Responses | Combined Count | % | Employees | % | Families | % | Community | % |
| Early release days, with 2- or 3-hour early releases | 15,113 | 28% | 2,935 | 17% | 11,967 | 34% | 211 | 29% |
| Late arrival days, with 2- or 3-hour late arrivals | 3,009 | 6% | 606 | 3% | 2,337 | 7% | 66 | 9% |
| Full student holidays | 14,459 | 27% | 4,005 | 23% | 10,222 | 29% | 232 | 31% |
| None | 20,487 | 39% | 9,806 | 57% | 10,453 | 30% | 228 | 31% |
| Total Responses | 53,068 | | 17,352 | | 34,979 | | 737 | |

Percentages may not add due to rounding

Calendar Survey Responses

School Year
2021-22

| Q7. There is an operational need at elementary schools for FCPS to provide additional time for planning and/or professional development for teachers so that they can provide targeted support for students. What is your preference for providing this additional time to elementary school teachers? | | | | | | |
|--|----------------|-----|---------------|-----|---------------|-----|
| Responses | Combined Count | % | Employees | % | Families | % |
| Shorten the elementary school day for students by up to 30 minutes to accommodate additional planning and/or professional development time | 12,059 | 21% | 5,043 | 26% | 7,016 | 18% |
| Use one early release day per month to accommodate additional planning and/or professional development time | 12,433 | 21% | 2,282 | 12% | 10,151 | 26% |
| Use two early release days per month to accommodate additional planning and/or professional development time | 8,608 | 15% | 3,994 | 20% | 4,614 | 12% |
| No preference | 12,738 | 22% | 3,601 | 18% | 9,137 | 23% |
| Not applicable | 11,245 | 19% | 4,162 | 21% | 7,083 | 18% |
| Other (please specify): | 1384 | 2% | 453 | 2% | 931 | 2% |
| Total Responses | 58,467 | | 19,535 | | 38,932 | |

School Year
2022-23

| Q8. There is an operational need at elementary schools for FCPS to provide additional time for planning and/or professional development for teachers so that they can provide targeted support for students. What is your preference for providing this additional time to elementary school teachers? | | | | | | | | |
|--|----------------|-----|---------------|-----|---------------|-----|------------|-----|
| Responses | Combined Count | % | Employees | % | Families | % | Community | % |
| Shorten the elementary school day for students by up to 30 minutes to accommodate additional planning and/or professional development time | 8,054 | 15% | 3,442 | 20% | 4,493 | 13% | 119 | 16% |
| Cluster Student Holidays/PD days at the end on each quarter (several in a row) vs spreading them out throughout | 11,395 | 22% | 2,625 | 15% | 8,581 | 25% | 189 | 26% |
| Use one early release day per month to accommodate additional planning and/or professional development time | 7,723 | 15% | 1,653 | 10% | 5,931 | 17% | 139 | 19% |
| Use two early release days per month to accommodate additional planning and/or professional development time | 5,487 | 10% | 2,543 | 15% | 2,876 | 8% | 68 | 9% |
| No preference | 9,045 | 17% | 2,956 | 17% | 5,979 | 17% | 110 | 15% |
| Not applicable | 10,229 | 19% | 3,736 | 22% | 6,408 | 18% | 85 | 12% |
| Other (please specify): | 1014 | 2% | 357 | 2% | 630 | 2% | 27 | 4% |
| Total Responses | 52,947 | | 17,312 | | 34,898 | | 737 | |

Percentages may not add due to rounding

Calendar Survey Responses

School Year
2021-22

| Q8. If FCPS were to add days off to the student calendar, which option would you prefer FCPS choose: | | | | | | | | |
|--|----------------|-----|---------------|-----|---------------|-----|---------------|-----|
| Responses | Combined Count | % | Employees | % | Families | % | Students | % |
| Option A: New days off get added to the student calendar AND the school year gets extended by the same number of days. | 27,545 | 38% | 7,240 | 37% | 16,103 | 41% | 4,202 | 30% |
| Option B: New days off get added to the student calendar AND the school year does not get extended. Rather, the same number of added days off get swapped with days FCPS has historically had off on the calendar. | 44,984 | 62% | 12,295 | 63% | 22,829 | 59% | 9,860 | 70% |
| Total Responses | 72,529 | | 19,535 | | 38,932 | | 14,062 | |

School Year
2022-23

| Q9. If FCPS were to add days off to the student calendar, which option would you prefer FCPS choose: | | | | | | | | | | |
|--|----------------|-----|---------------|-----|---------------|-----|---------------|-----|------------|-----|
| Responses | Combined Count | % | Employees | % | Families | % | Students | % | Community | % |
| Option A: New days off get added to the student calendar AND the school year gets extended by the same number of days. | 22,132 | 32% | 5,115 | 30% | 11,804 | 34% | 4,974 | 31% | 239 | 32% |
| Option B: New days off get added to the student calendar AND the school year does not get extended. Rather, the same number of added days off get swapped with days FCPS has historically had off on the calendar. | 46,483 | 68% | 12,143 | 70% | 22,996 | 66% | 10,847 | 69% | 497 | 68% |
| Total Responses | 68,615 | | 17,258 | | 34,800 | | 15,821 | | 736 | |

Calendar Survey Responses - Employees

School Year
2021-22

| Q9. Please select the response that matches how willing you would be to trade the days off listed below for each question. | | | | | | | | | | | |
|---|-------------------|-----|------------------|-----|--------------------|-----|---------------------|-----|---------------|-----|--------|
| Responses | Extremely Willing | | Somewhat Willing | | Somewhat Unwilling | | Extremely Unwilling | | No Preference | | Total |
| Lose one day from the typical week off for Spring Break | 1,439 | 7% | 3,213 | 16% | 2,717 | 14% | 10,618 | 54% | 1,548 | 8% | 19,535 |
| Lose two days from the typical week off for Spring Break | 726 | 4% | 1,499 | 8% | 2,175 | 11% | 13,637 | 70% | 1,498 | 8% | 19,535 |
| Lose one day from the typical two weeks for Winter Break | 2,027 | 10% | 4,015 | 21% | 2,529 | 13% | 9,557 | 49% | 1,407 | 7% | 19,535 |
| Lose two days from the typical two weeks for Winter Break | 1,432 | 7% | 2,343 | 12% | 2,395 | 12% | 11,979 | 61% | 1,386 | 7% | 19,535 |
| Lose the Wednesday before Thanksgiving | 1,206 | 6% | 2,597 | 13% | 2,615 | 13% | 11,866 | 61% | 1,251 | 6% | 19,535 |
| Shift one in-person learning day during the year to an asynchronous day where students learn at home all day using technology | 11,560 | 59% | 3,767 | 19% | 820 | 4% | 1,531 | 8% | 1,857 | 10% | 19,535 |
| Shift two in-person learning days during the year to asynchronous days where students learn at home all day using technology | 11,518 | 59% | 3,552 | 18% | 896 | 5% | 1,668 | 9% | 1,901 | 10% | 19,535 |

School Year
2022-23

| Q10. Please select the response that matches how willing you would be to trade the days off listed below for each question. | | | | | | | | | | | |
|---|-------------------|-----|------------------|-----|--------------------|-----|---------------------|-----|---------------|-----|--------|
| Responses | Extremely Willing | | Somewhat Willing | | Somewhat Unwilling | | Extremely Unwilling | | No Preference | | Total |
| Shorten the typical week off for Spring Break by one day | 1,834 | 11% | 3,002 | 17% | 2,475 | 14% | 8,466 | 49% | 1,432 | 8% | 17,209 |
| Shorten the typical week off for Spring Break by two days | 1020 | 6% | 1,663 | 10% | 2,056 | 12% | 11,070 | 64% | 1,397 | 8% | 17,206 |
| Shorten the typical two weeks for Winter Break by one day | 2,653 | 15% | 3,660 | 21% | 2,125 | 12% | 7,479 | 43% | 1,289 | 7% | 17,206 |
| Shorten the typical two weeks for Winter Break by two days | 1,957 | 11% | 2,618 | 15% | 2,124 | 12% | 9,227 | 54% | 1,278 | 7% | 17,204 |
| Work the Wednesday before Thanksgiving | 1,361 | 8% | 2,340 | 14% | 2,327 | 14% | 10,120 | 59% | 1,051 | 6% | 17,199 |
| Shift one in-person learning day during the year to an asynchronous day where students learn at home all day using technology | 8,255 | 48% | 3,416 | 20% | 975 | 6% | 2,793 | 16% | 1,761 | 10% | 17,200 |
| Shift two in-person learning days during the year to asynchronous days where students learn at home all day using technology | 8,099 | 47% | 3,192 | 19% | 1077 | 6% | 3,048 | 18% | 1,786 | 10% | 17,202 |

Percentages may not add due to rounding

Calendar Survey Responses - Families

School Year
2021-22

| Q9. Please select the response that matches how willing you would be to trade the days off listed below for each question. | | | | | | | | | | | |
|---|-------------------|-----|------------------|-----|--------------------|-----|---------------------|-----|---------------|-----|--------|
| Results | Extremely Willing | | Somewhat Willing | | Somewhat Unwilling | | Extremely Unwilling | | No Preference | | Total |
| Lose one day from the typical week off for Spring Break | 5,701 | 15% | 8,597 | 22% | 6,356 | 16% | 13,714 | 35% | 4,564 | 12% | 38,932 |
| Lose two days from the typical week off for Spring Break | 3,393 | 9% | 5,448 | 14% | 6,561 | 17% | 19,128 | 49% | 4,402 | 11% | 38,932 |
| Lose one day from the typical two weeks for Winter Break | 9,052 | 23% | 10,184 | 26% | 4,793 | 12% | 10,902 | 28% | 4,001 | 10% | 38,932 |
| Lose two days from the typical two weeks for Winter Break | 7,203 | 19% | 7,710 | 20% | 5,649 | 15% | 14,369 | 37% | 4,001 | 10% | 38,932 |
| Lose the Wednesday before Thanksgiving | 7,914 | 20% | 8,645 | 22% | 5,719 | 15% | 12,792 | 33% | 3,862 | 10% | 38,932 |
| Shift one in-person learning day during the year to an asynchronous day where students learn at home all day using technology | 12,962 | 33% | 8,615 | 22% | 3,383 | 9% | 10,420 | 27% | 3,552 | 9% | 38,932 |
| Shift two in-person learning days during the year to asynchronous days where students learn at home all day using technology | 11,722 | 30% | 7,900 | 20% | 3,756 | 10% | 11,932 | 31% | 3,622 | 9% | 38,932 |

School Year
2022-23

| Q10. Please select the response that matches how willing you would be to trade the days off listed below for each question. | | | | | | | | | | | |
|---|-------------------|-----|------------------|-----|--------------------|-----|---------------------|-----|---------------|-----|--------|
| Results | Extremely Willing | | Somewhat Willing | | Somewhat Unwilling | | Extremely Unwilling | | No Preference | | Total |
| Shorten the typical week off for Spring Break by one day | 5,954 | 17% | 7,258 | 21% | 5,669 | 16% | 12,338 | 35% | 3,537 | 10% | 34,756 |
| Shorten the typical week off for Spring Break by two days | 3,803 | 11% | 5,112 | 15% | 5,541 | 16% | 17,072 | 49% | 3,207 | 9% | 34,735 |
| Shorten the typical two weeks for Winter Break by one day | 10,726 | 31% | 8,370 | 24% | 3,739 | 11% | 9,074 | 26% | 2,822 | 8% | 34,731 |
| Shorten the typical two weeks for Winter Break by two days | 9,291 | 27% | 7,053 | 20% | 4,218 | 12% | 11,435 | 33% | 2,728 | 8% | 34,725 |
| Work the Wednesday before Thanksgiving | 9,637 | 28% | 7,966 | 23% | 4,585 | 13% | 9,875 | 28% | 2,668 | 8% | 34,731 |
| Shift one in-person learning day during the year to an asynchronous day where students learn at home all day using technology | 9,420 | 27% | 6,670 | 19% | 3,422 | 10% | 12,729 | 37% | 2,478 | 7% | 34,719 |
| Shift two in-person learning days during the year to asynchronous days where students learn at home all day using technology | 8,550 | 25% | 6,154 | 18% | 3,339 | 10% | 14,001 | 40% | 2,661 | 8% | 34,705 |

Percentages may not add due to rounding

Calendar Survey Responses - Students

School Year
2021-22

| Q8. Please select the bubble that matches how true the sentence is for you: | | | | | | | | | |
|---|-------|-----|-------|-----|-------|-----|-------|-----|--------|
| Responses | YES!! | | yes | | no | | NO!! | | Total |
| I would be willing to lose one day from the typical week off for Spring break | 1,572 | 11% | 5,068 | 36% | 4,110 | 29% | 3,312 | 24% | 14,062 |
| I would be willing to lose two days from the typical week off for Spring break | 885 | 6% | 2,293 | 16% | 4,895 | 35% | 5,988 | 43% | 14,061 |
| I would be willing to lose one day from the typical two weeks for Winter break | 1,442 | 10% | 4,340 | 31% | 3,801 | 27% | 4,478 | 32% | 14,061 |
| I would be willing to lose two days from the typical two weeks for Winter break | 992 | 7% | 2,194 | 16% | 4,069 | 29% | 6,805 | 48% | 14,060 |
| I would be willing to lose the Wednesday before Thanksgiving | 1,286 | 9% | 2,724 | 19% | 4,450 | 32% | 5,600 | 40% | 14,060 |
| I would be willing to shift one in-person learning day during the year to an asynchronous day where students learn at home all day using technology | 6,643 | 47% | 3,668 | 26% | 1,529 | 11% | 2,221 | 16% | 14,061 |
| I would be willing to shift two in-person learning days during the year to asynchronous days where students learn at home all day using technology | 5,567 | 40% | 3,358 | 24% | 2,145 | 15% | 2,991 | 21% | 14,061 |

School Year
2022-23

| Q8. Please select the bubble that matches how true the sentence is for you: | | | | | | | | | |
|---|-------|-----|-------|-----|-------|-----|-------|-----|--------|
| Responses | YES!! | | yes | | no | | NO!! | | Total |
| I would be willing to shorten the typical week off for Spring break by one day | 1,780 | 11% | 5,305 | 34% | 5,262 | 33% | 3,383 | 22% | 15,730 |
| I would be willing to shorten the typical week off for Spring break by two days | 916 | 6% | 2,647 | 17% | 6,608 | 42% | 5,536 | 35% | 15,707 |
| I would be willing to shorten the typical two weeks for Winter break by one day | 1,456 | 9% | 4,330 | 28% | 5,444 | 35% | 4,458 | 28% | 15,688 |
| I would be willing to shorten the typical two weeks for Winter break by two days | 1005 | 6% | 2,321 | 15% | 6,015 | 38% | 6,330 | 40% | 15,671 |
| I would be willing not to have the Wednesday before Thanksgiving off from school | 1,635 | 10% | 2,911 | 19% | 5,676 | 36% | 5,445 | 35% | 15,667 |
| I would be willing to shift one in-person learning day during the year to an asynchronous day where students learn at home all day using technology | 6,409 | 41% | 4,494 | 29% | 2,582 | 16% | 2,168 | 14% | 15,653 |
| I would be willing to shift two in-person learning days during the year to asynchronous days where students learn at home all day using technology | 5,754 | 37% | 3,971 | 25% | 3,231 | 21% | 2,693 | 17% | 15,649 |

Percentages may not add due to rounding

Calendar Survey Responses - Community

School Year
2021-22

Community Not Surveyed

School Year
2022-23

| Q10. Please select the response that matches how willing you would be to trade the days off listed below for each question. | | | | | | | | | | | |
|---|-------------------|-----|------------------|-----|--------------------|-----|---------------------|-----|---------------|----|-------|
| Responses | Extremely Willing | | Somewhat Willing | | Somewhat Unwilling | | Extremely Unwilling | | No Preference | | Total |
| Shorten the typical week off for Spring Break by one day | 122 | 17% | 146 | 20% | 100 | 14% | 319 | 43% | 49 | 7% | 736 |
| Shorten the typical week off for Spring Break by two days | 75 | 10% | 102 | 14% | 94 | 13% | 417 | 57% | 48 | 7% | 736 |
| Shorten the typical two weeks for Winter Break by one day | 226 | 31% | 165 | 22% | 73 | 10% | 225 | 31% | 47 | 6% | 736 |
| Shorten the typical two weeks for Winter Break by two days | 194 | 26% | 125 | 17% | 76 | 10% | 293 | 40% | 48 | 7% | 736 |
| Work the Wednesday before Thanksgiving | 172 | 23% | 126 | 17% | 90 | 12% | 305 | 41% | 43 | 6% | 736 |
| Shift one in-person learning day during the year to an asynchronous day where students learn at home all day using technology | 228 | 31% | 143 | 19% | 64 | 9% | 258 | 35% | 43 | 6% | 736 |
| Shift two in-person learning days during the year to asynchronous days where students learn at home all day using technology | 208 | 28% | 136 | 18% | 61 | 8% | 280 | 38% | 51 | 7% | 736 |

Percentages may not add due to rounding

Calendar Survey Responses

School Year
2021-22

| Employee Response Rate | | | |
|------------------------|-------------------|---------------------|---------------|
| Responses | Maximum Responses | Number of Responses | Response Rate |
| Central | 5,193 | 3,575 | 69% |
| Region 1 | 4,449 | 3,228 | 73% |
| Region 2 | 5,114 | 3,586 | 70% |
| Region 3 | 4,841 | 3,325 | 69% |
| Region 4 | 4,237 | 3,043 | 72% |
| Region 5 | 3,895 | 2,817 | 72% |
| Total | 27,729 | 19,574 | 71% |

| Family Response Rate | | | |
|----------------------|-------------------|---------------------|---------------|
| Responses | Maximum Responses | Number of Responses | Response Rate |
| Region 1 | 33,000 | 8,600 | 26% |
| Region 2 | 33,058 | 6,823 | 21% |
| Region 3 | 28,993 | 5,459 | 19% |
| Region 4 | 34,812 | 9,058 | 26% |
| Region 5 | 29,256 | 6,870 | 23% |
| N/A* | 11,268 | 2,178 | 19% |
| Total | 170,387 | 38,988 | 23% |

*Alternative school, etc.

| Student Response Rate | | | |
|-----------------------|-------------------|---------------------|---------------|
| Answer | Maximum Responses | Number of Responses | Response Rate |
| Region 1 | 17,542 | 3,454 | 20% |
| Region 2 | 19,957 | 3,389 | 17% |
| Region 3 | 16,010 | 2,083 | 13% |
| Region 4 | 18,756 | 2,825 | 15% |
| Region 5 | 15,145 | 2,416 | 16% |
| N/A* | 691 | 17 | 2% |
| Total | 88,101 | 14,184 | 16% |

*Alternative school, etc.

School Year
2022-23

| Employee Response Rate | | | |
|------------------------|-------------------|---------------------|---------------|
| Responses | Maximum Responses | Number of Responses | Response Rate |
| Central | 16,153 | 4,839 | 30% |
| Region 1 | 4,348 | 2,776 | 64% |
| Region 2 | 5,115 | 3,050 | 60% |
| Region 3 | 4,752 | 2,822 | 59% |
| Region 4 | 4,165 | 2,629 | 63% |
| Region 5 | 3,879 | 2,510 | 65% |
| Total** | 38,412 | 18,626 | 48% |

**Included hourly employees for the first time.
Contracted employee response rate = 62%,
Hourly employee response rate = 15%

| Family Response Rate | | | |
|----------------------|-------------------|---------------------|---------------|
| Responses | Maximum Responses | Number of Responses | Response Rate |
| Region 1 | 36,351 | 8,161 | 22% |
| Region 2 | 36,667 | 6,384 | 17% |
| Region 3 | 32,141 | 5,421 | 17% |
| Region 4 | 38,476 | 9,411 | 24% |
| Region 5 | 31,962 | 7,008 | 22% |
| N/A* | 8,288 | 1682 | 20% |
| Total | 183,885 | 38,067 | 21% |

*Alternative school, etc.

| Student Response Rate | | | |
|-----------------------|-------------------|---------------------|---------------|
| Responses | Maximum Responses | Number of Responses | Response Rate |
| Region 1 | 17,331 | 4,229 | 24% |
| Region 2 | 19,098 | 5,085 | 27% |
| Region 3 | 15,906 | 3,790 | 24% |
| Region 4 | 18,467 | 4,526 | 25% |
| Region 5 | 15,083 | 3,737 | 25% |
| N/A* | 988 | 301 | 30% |
| Total | 86,873 | 21,668 | 25% |

*Alternative school, etc.

Calendar Survey Responses

School Year
2021-22

| Language of Survey Submitted | | |
|------------------------------|----------------------------|---------------------|
| Responses | Maximum Possible Responses | Number of Responses |
| English | 36,892 | 95% |
| Arabic | 139 | 0% |
| Chinese (Simplified) | 207 | 1% |
| Spanish | 1,078 | 3% |
| Korean | 514 | 1% |
| Urdu | 12 | 0% |
| Vietnamese | 91 | 0% |
| Total | 38,933 | |

School Year
2022-23

| Language of Survey Submitted | | |
|------------------------------|----------------------------|---------------------|
| Responses | Maximum Possible Responses | Number of Responses |
| English | 35,725 | 94% |
| Arabic | 147 | 0% |
| Chinese (Simplified) | 196 | 1% |
| Spanish | 1,473 | 4% |
| Korean | 436 | 1% |
| Urdu | 16 | 0% |
| Vietnamese | 76 | 0% |
| Total | 38,069 | |

Calendar Multilingual Engagement Data

Multilingual Engagement Data

Phone call data to The Office of Family Engagement:

- 6 in Arabic
- 5 in English
- 62 in Spanish

Facebook Data

- Spanish 2,716 reached
- Korean 298 reached

Website Data

- November - Total of 21,781 pageviews

Division Newsletter Data

- 6,710 engagements

Video view data for multilingual calendar assistance video messages

- [English](#) 450 views
- [Chinese](#) 48 views
- [Spanish](#) 208 views
- [Farsi](#) 41 views
- [Vietnamese](#) 48 views
- [Korean](#) 58 views
- [Amharic](#) - 57 views
- [Urdu](#) 30 views
- [Arabic](#) 64 views

Video views for FCPS OCCR Calendar Explainer videos

- [English](#) 704 views
- [Urdu](#) 9 views
- [Spanish](#) 34 views
- [Korean](#) 34 views
- [Urdu](#) 10 views
- [Chinese](#) 7 views
- [Vietnamese](#) 11 views
- [Arabic](#) 9 views

Calendar Webinar Polling Data

| Poll Question | Poll Results |
|---|--|
| What is your preference for matching the start and end of the year? | <ol style="list-style-type: none"> 1. Begin two weeks before Labor Day (around Monday, August 22) and end the first or second week of June (around June 7-14): 13 (36%) 2. Begin one week before Labor Day (around Monday, August 29) and end the second or third week of June (around June 14 to June 21): 17 (47%) 3. No preference: 2 (6%) 4. Other: 4 (11%) |
| What is your preference on the length of these breaks? | <ol style="list-style-type: none"> 1. Long winter and spring breaks, requiring a later end to the school year: 14 (40%) 2. Shorter winter and spring breaks, allowing an earlier end to the school year: 5 (14%) 3. Shorter winter break only, allowing a slightly earlier end to the school year: 9 (26%) 4. Shorter spring break only, allowing a slightly earlier end to the school year: 6 (17%) 5. No preference: 2 (3%) |
| How important is it to you that student holidays align with neighboring counties? | <ol style="list-style-type: none"> 1. Extremely important: 12 (32%) 2. Somewhat important: 5 (12%) 3. Somewhat unimportant: 12 (32%) 4. Extremely unimportant: 9 (24%) |
| What is your preference for how FCPS schedules time for teacher workdays, school planning, and staff development? | <ol style="list-style-type: none"> 1. Five days during the school year, each with a three-hour early release: 4 (10%) 2. Five days during the school year, each with a two-hour early release: 9 (24%) 3. Two full days, which would be designated as student holidays: 22 (58%) 4. No preference: 3 (8%) |
| If FCPS were to add days off to the calendar, which option would you like FCPS to choose: | <ol style="list-style-type: none"> 1. New days off get added to the calendar AND the school year gets extended by the same number of days: 9 (24%) 2. New days off get added to the calendar AND the school year does not get extended. Rather, the same number of added days off get swapped with days FCPS has had off in the past: 29 (76%) |



Upon request, an individual with a disability as defined by the ADA may be provided with this document in an alternative format accessible by contacting FCPS Client Services at 571-423-3000